

# PHIL WICKHAM

Artist:

PHIL WICKHAM  
PHILWICKHAM.COM

Album Title &amp; Record Company:

LIVING HOPE  
FAIR TRADE SERVICES

Video Title:

LIVING HOPE

Study By:

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## Theme

Hope; In God, God's; Plan, Salvation

## Objective

Students will focus on what they really believe, will consider and discuss some key passages of Scripture, and be able to speak about their beliefs.

## Warm Up

**One Song** – Hand out 3 x 5 cards (or pieces of paper). Tell the group that they're going to take a quiz called *One Song*. Have them divide their cards into four sections and number them 1-4. They don't write their names on the card. In each section write "one song" that best describes the following (you may want to have these written or projected on a prominent wall):

- Your favorite holiday
- Your favorite place
- How you feel right now
- What you believe about God

Remind the group to write one song title only. When everyone has finished, collect the cards. Read through the cards, one at a time, and have the students guess, based on the answers, whose card it is. If you want to up the competition, have a prize for the person who gets the most correct answers.

## Transition

Hand out the Student Guides and tell the group that they're going to watch a new video from Phil Wickham. Have someone read Phil's first quote on the page. He has written dozens of songs, some that are regularly sung in churches, but this one is his "one song." Review and discuss some of the songs the students chose for question 4 above. Tell the students what *your* song would be, and why.

## The Video

Tell the students that if this song is that significant to Phil, we should listen carefully to the words. Tell them to write down the significant phrases that they hear as the video plays.

## Transition

Discuss what significant phrases they heard and discuss their answers. Ask:

- Why would Phil say this is his "one song"?

Have someone read the second quote on the Student Guide. Ask:

- Do you agree that the song is atmosphere changing and has impact? Why or why not?
- What did you hear in the song that are some of the basic truths that we believe?

## Bible Study

Break the group up in four smaller groups and have each group take a section of the Bible study. (If you have a large group, break them up in groups no larger than 6-8 students. Assign each group a section.) Give the groups 10-12 minutes to read through the Bible passage and answer the questions. Walk around and challenge the groups to really think through their answers. Encourage participation from everyone in the groups. At the end of the time, or when it seems like everyone is done, announce that there is one more question. Tell them to write down the key belief of their faith in their Bible passage. Give an additional 3-5 minutes to work through this answer.

John 8:31-36 – *Hallelujah, praise the One who set me free*

- What does Jesus say that He sets us free from?
- How does He say that works?
- Who in our world needs to hear that?

Romans 6:5-11 – *Hallelujah, death has lost its grip on me*

- What are we free from?
- How does Jesus make that true?
- How should our attitude change?

**Philippians 2:5-11** – *There's salvation in Your name*

- What is Jesus' attitude?
- Why is Jesus' name so significant?
- What does this teach us today?

**1 Peter 1:3-7** – *Jesus Christ, my living hope*

- What does "living hope" mean?
- When do we get that?
- How can this passage give us comfort?

Select a spokesperson for the group and one Bible reader. Have the student first read the Bible verse and answer the questions. Discuss the responses. Make sure to emphasize the final question about the key beliefs. If possible, write down the beliefs on a prominent wall. Ask if other students, not from that group, can think of a different key belief. (Each verse could have multiple responses.) Be prepared to answer questions about these beliefs. Ask if everyone understands these beliefs.

## Wrap Up

Ask students to think of someone that needs to know these truths. Have students individually say the first name of the person or say "unspoken". Close in prayer for all of these people and pray for students to have an opportunity to share their faith. Pray also for the students in your group who may be struggling with some aspect of belief.